

TOGETHER WE LEARN TO BE HONEST IN OUR USE OF GEN AI



HONESTY

The use of GenAI should foster a culture of honesty and transparency among all educational stakeholders, including administrators, educators, students, and families. We must be clear about how GenAI applications are utilized, the types of data that are collected, and how decisions are made.

How can we use GenAI tools to foster a culture of honesty and transparency?

UPHOLD ACADEMIC INTEGRITY

GenAI should be viewed as a collaborative tool and learning partner that enhances understanding rather than a substitute for independent thought.

GenAI users should prioritize originality and attribution. Whenever possible GenAI users should clearly distinguish AI-generated content from their own work..



BE TRANSPARENT

We must embrace a culture of transparency where the use of GenAI tools is modeled appropriately and openly discussed.



GenAI users using AI for academic purposes, should cite the use of AI, disclosing the when, why, and how the GenAI tools have been used and for what purpose.

"HUMANIZE" AI WRITING DETECTION



The use of AI tools to detect other GenAI generated content is not recommended or supported.

AI detection tools are inaccurate and produce false positive results that can damage teacher-student relationships. AI writing detection tools are also inherently biased against ELL students and lower-level English language learners.

Instead, rely on teacher-student relationships and the triangulation of assessment data to determine when students have submitted work that is not representative of their own thinking and learning.

