

TOGETHER WE LEARN ABOUT APPROPRIATE GEN AI USE

We recommend co-constructing expectations around appropriate use alongside students, to support critical thinking about AI, to honour student voice, and to develop a shared responsibility.

Here are some questions to consider...

When should we use AI?

When shouldn't we use AI?

How should we use AI appropriately?

How do we show we have used AI?

Who should know that we used AI?

What is academic integrity?

SAMPLE CLASSROOM APPROPRIATE USE TEMPLATE

AI FREE / AI RESISTANT



AI cannot be used. The task should be completed solely relying on your own knowledge, understanding, and skills. AI should not be used during any part of the learning process. The use of AI would be a violation of academic integrity.

AI ASSISTED THOUGHT PARTNER



AI could be used as a thought partner for idea generation, brainstorming, planning, developing outlines, and providing feedback. No AI content is allowed in the final task submission. Full disclosure of AI use should be submitted.

AI EMPOWERED ASSISTANT



AI could be used as a co-pilot or work partner to complete certain elements of a task. You can use AI to interact and collaborate on your work. You are responsible for providing human oversight and evaluating all AI generated output. Full disclosure of AI use should be submitted with proper citations.

AI ENHANCED CO-CREATOR



AI could be used as a co-creator to enhance human knowledge, efficiency, and creativity. You are responsible for providing human oversight and evaluating the accuracy, fairness, and originality of all AI generated content. Full disclosure of AI use should be submitted with proper citations..

