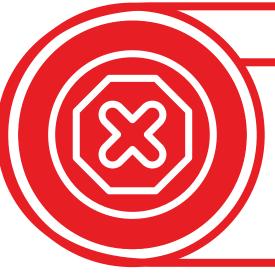
TOGETHER WE LEARN ABOUT APPROPRIATE GEN AI USE

We recommend co-constructing expectations around appropriate use alongside students, to support critical thinking about AI, to honour student voice, and to develop a shared responsibility.

Here are some questions to consider...

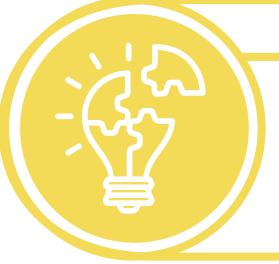
When should we use AI? When shouldn't we use AI? How should we use AI appropriately? How do we show we have used AI? Who should know that we used AI? What is academic integrity?

SAMPLE CLASSROOM APPROPRIATE USE TEMPLATE



AI FREE / AI RESISTANT

Al cannot be used. The task should be completed solely relying on your own knowledge, understanding, and skills. Al should not be used during any part of the learning process. The use of Al would be a violation of academic integrity.



AI ASSISTED THOUGHT PARTNER

Al could be used as a thought partner for idea generation, brainstorming, planning, developing outlines, and providing feedback. No Al content is allowed in the final task submission. Full disclosure of Al use should be submitted.



AI EMPOWERED ASSISTANT

Al could be used as a co-pilot or work partner to complete certain elements of a task. You can use Al to interact and collaborate on your work. You are responsible for providing human oversight and evaluating all Al generated output. Full disclosure of Al use should be submitted with proper citations.



AI ENHANCED CO-CREATOR

Al could be used as a co-creator to enhance human knowledge, efficiency, and creativity. You are responsible for providing human oversight and evaluating the accuracy, fariness, and originality of all Al generated content. Full disclosure of Al use should be submitted with proper citations..

